



CHARACTER GPS<sup>®</sup> at



## The Metropolitan Ministries Partnership School

### MENTOR ROLE

#### NEED:

So many children have few if any good “Role Models” and often parents that are incapable or unwilling to coach and mentor them with encouraging “Life Experiences”. This is partially due to the “lack of respect for authority” which is somewhat natural at this age, but further reinforced by our society and the personal challenges these students face in our troubled world today. Thus, 1-1 Mentors are needed to be available to each student to help them stick-to and implement their “Action Plans” with simple, caring encouragement.

#### MENTOR OPPORTUNITY:

To have the opportunity to have a “Life-Changing” impact on at-risk children at a critical time in their development! To help these children begin to really believe in themselves and that they can choose to pursue a positive & bright future for their lives.

#### MENTOR COMMITMENT:

Because many of these children have had people come and go in their lives, we need Mentors to commit for the complete 8 week process starting the week of April 24, 2012 & ending the week of June 5, 2012. This will help in building trusting relationships and lift the self-esteem of these children. We want to send the message that they are priceless and thus worth the time being “invested” in them. This is one of the key themes of the program to help heal and change these children’s hearts from the “Inside-out”.

#### MENTOR RESPONSIBILITIES:

1. Receive the Mentor Toolkit explaining the role and responsibilities and have a brief explanation by Principal Grantham to answer your questions.
2. During your regular “Face to Face” with your “mentee” at the school, ask them to share with you what they learned that week and help them complete their Weekly “Journey Log Sheet, encouraging them to follow their action plan to apply that learning in their lives that very week. Then complete the short Mentor Weekly Review sheet to tell us what you understand their action plan is and answer the 3 questions at the bottom. We will use your feedback with the Parents to track your child’s progress.
3. Come to the final “Graduation Celebration Party” on Wednesday June 6<sup>th</sup> to share in congratulating the students, hearing them share what they got out of the program and what their goals are going forward with their lives.