



# Learning Methods Planning Designer

<b>MODULE NAME</b>	Lesson 4 = Vision
Theme	"V" is for Vision
Visible Cue	2 Fingers in a "V" Shape
Videos Needed	<ul style="list-style-type: none"> <li>• Kids saying who they'd like to <b>BE</b> like when they grow up</li> <li>• Tim Tebow —when he got dream for football and set goal</li> <li>• Famous people who had a dream connected to their giftedness &amp; set goal &amp; famous person who had a value that supported their goal—Carrie Underwood Video (perseverance to American Idol )</li> </ul>
Movie Clips	Howard Hill —Robin Hood splits arrow at target – Takes focus and skill. Rudy—Persists until carried off the field at Notre Dame
Music	America's Greatest Hero TV —Believe it or Not—Mike Post
Visual Slides	<ul style="list-style-type: none"> <li>• Have-Do-Be (Target)</li> <li>• Pictures of successful people by career</li> <li>• Examples of goal statements</li> <li>• S.M.A.R.T.</li> </ul>
Large Group Activity	<p>Assignment Reports—Hero in the Mirror—Who to BE</p> <p>INSTRUCTION—Have - Do - Be</p> <p style="padding-left: 40px;">Reason to set goals</p> <p style="padding-left: 40px;">Goal statement writing</p> <p style="padding-left: 40px;">Break down goals into steps</p> <p>DISCUSSIONS— Dreams you've had</p> <p>STUDENTS PROCESS VALUES = SG Reports on apply value to their goals</p>
Small Group Activity	Apply value to their goals
Demonstrations	Breaking down a goal into doable steps
Role Plays	Encourage someone to pursue a dream
Physical "OUT OF THEIR SEAT" Activity	SG Apply value to their goals
Problem Solving	Goal statement & breaking it down into steps Right the wrong of someone you didn't encourage
Self-Assessment	What's your goal statement & breaking it down into steps Have you made fun of someone's dream?
Pledge	<ul style="list-style-type: none"> <li>• Pursue who I want to <b>BE</b>.</li> <li>• <b>DO</b> actions towards my Goal or Dream.</li> <li>• Encourage someone else to pursue a Goal/Dream to <b>HAVE</b>.</li> </ul>
Action Plan (Homework)	<ol style="list-style-type: none"> <li>1. Share your mission statement with someone who knows you. Did they see it fitting you?</li> <li>2. Send your mission sharing experience &amp; statement to the website &amp; get a prize.</li> </ol>
Achievement Bead	V—Dog Tag
Measurement: Level 1= Liked Class	Observer Evaluation Form
Pre-Test Quiz Level 2=	Student Adventure Log
Post-Test Quiz	Follow-up "What did you Learn?" Log— Given after 24 hours from Adventure
Letter to Parents Level 3= Application	Action Plan Mentor Coaching Follow-up